Intern Brochure 2018-2019

For more information about CO-PIC please visit www.co-pic.org or feel free to contact:
Athena Y. Baca-Chieza, Psy.D., CO-PIC Training Director
Athena.baca-chieza@mcpn.org
Mission: The Colorado Psychology Internship Consortium’s (CO-PIC) mission is to prepare and retain psychologists to provide high quality behavioral health care for Coloradans of all ages.

The Colorado Psychology Internship Consortium’s (CO-PIC) represents the collaborative effort of two organizations - Bright Future Foundation and Metro Community Provider Network - to share resources and faculty for the purpose of providing a diversified educational program for psychology interns. Training takes place in 2 training sites across two geographic areas of Colorado: Eagle River Valley and the Metro Denver Area.

Accreditation Status
The Colorado Psychology Internship Consortium (CO-PIC) received accreditation on contingency by the Commission on Accreditation in November 2017.

Questions related to the program’s accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE, Washington, DC 20002
Phone: (202) 336-5979
Email: apaaccred@apa.org

APPIC Membership Status
CO-PIC is an APPIC member and agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information for any intern applicant.

Program Structure and Focus Areas
The Colorado Psychology Internship Consortium (CO-PIC) offers a one-year, full-time doctoral internship beginning and ending in August each year. The internship will accept two interns for the 2018-2019 cohort, which will begin on July 30, 2018. The Consortium is comprised of two sites: one site in Eagle County and one site in the Denver Metro Area. The Consortium provides a range of clinical and didactic experiences that represent the necessary depth and breadth required for future professional practice with Colorado’s rural and underserved populations. Interns have a primary placement at one site. All interns meet in-person for shared training activities at least six times throughout the internship training year, and
participate in training together virtually via videoconference on a weekly basis. Across training sites, interns complete an average of 10-20 direct contact hours per week.

**Required Major Training Emphases**

All sites offer the following major training emphases:

**Behavioral Health Intervention**
Interns across training sites spend approximately 20-25 hours per week in activities related to Behavioral Health Intervention. The consortium provides opportunities for interns to work in inpatient and/or outpatient settings to provide individual, group, family and/or couples therapy to people from a diverse range of age groups, ethnic groups, and socioeconomic levels within a variety of therapeutic modalities. Across the consortium, service settings may include schools, primary care clinics, counseling centers, shelter/emergency safe houses, offices of the district attorney, and school-based health centers.

**Consultation and Systems Collaboration**
Interns across training sites spend approximately 5-10 hours per week in activities related to Consultation and Systems Collaboration. In this capacity, interns learn about community health and human service agencies and how to effectively collaborate across systems (e.g., schools, health, etc.) and professional disciplines (e.g., educators, social workers, clergy, medical staff, etc.). Examples of specific topic areas may include: Psychologists as Leaders, Coordinated Community Response (e.g., suicide prevention coalitions, disaster preparedness and response, etc.), and Grant Writing and Project Management.

**Psychological Assessment**
Interns across training sites spend approximately 3-5 hours per week in activities related to Assessment. Assessment experience is provided at each consortium site. Interns at every site are expected to administer, interpret, and provide written synthesis of psychological measures. Assessments may include intellectual, achievement, personality, integrated assessments focused on improving health outcomes, and/or competency-based measures. Interns have opportunities to write reports and make recommendations that convey meaningful information to clients. While each site varies on the number and type of referrals, interns engage in a minimum of four hours of assessment per week.

**Elective Focus Areas**
All sites offer elective training opportunities, which differ across sites. Please refer to the individual site descriptions for more information. Elective opportunities are determined based upon supervisor approval, the resources within each training site, and the specific interests and experience of the intern. Interns may spend approximately 3-5 hours per week engaged in elective training activities.
CO-PIC Goals and Objectives

Overarching Program Aims:
The Colorado Psychology Internship Consortium (CO-PIC) represents the collaborative effort of three organizations that share resources and faculty for the purpose of providing an educational program for psychology interns to meet APA accreditation standards.

Training Goals:
Our program offers one-year, full time internship positions at three sites in Colorado. It is expected that by the conclusion of the internship year, interns will have accomplished the following objectives:

Goal 1: Interns will achieve competence appropriate to their professional developmental level in the area of Behavioral Health Intervention.
Objectives related to this goal include the achievement of competence in the following:
- Case conceptualization and treatment planning
- Crisis intervention
- Therapeutic skills
- Group therapy provision

Goal 2: Interns will achieve competence appropriate to their professional developmental level in the area of Evidence Based Practice in Assessment.
Objectives related to this goal include the achievement of competence in the following:
- Diagnostic skill
- Instrument selection, administration, and scoring
- Test interpretation
- Clinical formulation
- Report writing
- Communicating results

Goal 3: Interns will achieve competence appropriate to their professional developmental level in the area of Consultation / Interprofessional / Interdisciplinary
Objectives related to this goal include the achievement of competence in the following:
- Multidisciplinary collaboration
- Theories and methods of consultation

Goal 4: Interns will achieve competence appropriate to their professional developmental level in the area of Supervision.
Objectives related to this goal include the achievement of competence in the following:
- Theories and methods of supervision
- Effective use of supervision

Goal 5: Interns will achieve competence appropriate to their professional developmental level in the area of Cultural and Individual Diversity.
Objectives related to this goal include the achievement of competence in the following:
- Cultural awareness
- Effects of cultural considerations on clinical activities
- Evidence-informed approach to cultural considerations

**Goal 6:** Interns will achieve competence appropriate to their professional developmental level in the area of **Research**.

Objectives related to this goal include the achievement of competence in the following:
- Application of scientific knowledge to practice
- Program evaluation
- Scholarly Activities

**Goal 7:** Interns will achieve competence appropriate to their professional developmental level in the area of **Ethical and Legal Standards**.

Objectives related to this goal include the achievement of competence in the following:
- Knowledge of ethical, legal, and professional standards
- Adherence to ethical principles and guidelines

**Goal 8:** Interns will achieve competence appropriate to their professional developmental level in the area of **Professional Values and Attitudes**.

Objectives related to this goal include the achievement of competence in the following:
- Professional awareness
- Interpersonal relationships
- Self awareness
- Clinical documentation
- Case Management

**Goal 9:** Interns will achieve competence appropriate to their professional developmental level in the area of **Communication & Interpersonal Skills**.

Objectives related to this goal include the achievement of competence in the following:
- Provide clear effective written communication
- Exemplify respectful and professional interpersonal skills

**Supervision**

One licensed psychologist serves as the primary clinical supervisor at each consortium site. Interns receive a minimum of two hours of individual supervision each week from their primary supervisor. CO-PIC interns also receive one hour of individual site specific/assessment supervision by their primary supervisor on a weekly basis. Additionally, all CO-PIC interns participate in weekly Supervision of Supervision, led by the three CO-PIC primary clinical supervisors on a rotating basis throughout the training year. This ensures that CO-PIC interns receive supervisory experiences from at least three licensed psychologists throughout the course of the training year. Supplemental weekly individual supervision is provided by supervisors of elective focus area experiences as needed and may be provided by other appropriately credentialed professionals. All interns receive a total minimum of four hours per week of supervision.
Required Intern Shared Training Opportunities

CO-PIC interns meet in person at least six times during the training year. Interns participate in three structured in-person meetings throughout the training year including: a 3-day shared orientation at the outset of the training year, a 2-day mid-year meeting, and a 2-day wrap-up/graduation celebration at the end of the training year. Additionally, interns are brought together an additional three times per training year to attend the Annual University of Denver Post-Doctoral Symposium, and two local/state/regional conferences or presentations that vary year to year based on availability and interns’ interests.

Research

Research opportunities vary across consortium sites.

Stipend, Benefits, and Resources

The annual stipend across all consortium sites is $24,000. Health benefits are provided to all interns by their primary internship sites. Specific benefits may vary across sites. Annual vacation, professional, and sick leave are provided to all interns.

Interns are connected to the Colorado Psychological Association (CPA) Board, members, and educational/networking activities for leadership and professional development opportunities.

CO-PIC interns have access to numerous resources. Funding for travel within the state of Colorado is provided in order for interns to complete required training experiences. Assessment and other training materials are provided by each training site, and additional materials that may be needed may be purchased using consortium funding with Training Committee approval. Each intern additionally has access to administrative and IT support through their primary training site.

Application Process and Selection Criteria

The Consortium currently offers two full-time positions, one per training site. Students interested in applying for the internship program should submit an online application through the APPIC website (www.appic.org).

A complete application consists of the following materials:

1. A completed Online AAPI (APPIC’s standard application)
2. Cover letter (part of online AAPI) stating your preferred training site(s) and why you are interested in those sites specifically (applicants can indicate their interest in more than one site within the consortium in the cover letter)
3. A current Curriculum Vitae (as part of the online AAPI)
4. Three standardized reference forms, two of which must be from persons who have directly supervised your work (as part of the online AAPI). Please submit no more than three letters.
5. Official transcripts of all graduate coursework
6. Supplementary materials:
   - One full assessment report integrating both cognitive and personality measures and
   - A one-page clinical case conceptualization.
**All samples must be de-identified, removing all identifying client information. Breaches of confidentiality within submitted samples will disqualify your application for further consideration and your program’s Director of Clinical Training will be notified.**

All application materials must be received by December 1 in order to be considered. If applicants are invited to interview, they will be notified by email on or before the December 15 deadline. Interviews will be scheduled in December and early January and will occur either in person or via videoconference. Phone interviews will be provided in cases where videoconference is not an option. Applicants are encouraged but not required to visit consortium sites.

CO-PIC will base its selection process on the entire application package noted above; however, applicants who have met the following qualifications prior to beginning internship will be considered preferred:
1. A minimum of 500 intervention hours;
2. A minimum of 50 assessment hours;
3. Dissertation proposal defended;
4. Current enrollment and good standing in an APA-accredited doctoral program; and
5. Some experience or special interest in working in rural areas and with underserved populations.

In addition to the preferences noted above, CO-PIC takes into consideration the potential commitment or interest of any prospective intern to remain in Colorado following internship. Developing a strong behavioral health workforce is an important consideration for the state, and an interest in remaining in Colorado to join the workforce will be considered a benefit in a potential intern.

All interns who match to CO-PIC sites must provide proof of citizenship or legal residency and must successfully pass a background check before beginning employment. The intern at MCPN also must provide results from a tuberculosis (TB) screening test from the previous 12-months. Instructions for providing this information or completing the background check and TB screening will be sent out to all who match after the match is complete.

Questions regarding the application or interview process may be directed to the CO-PIC Training Director, Dr. Athena Y. Baca-Chieza (athena.baca-chieza@mcpn.org).

CO-PIC’s training is based in the Practitioner-Scholar model. CO-PIC trains interns to practice as psychologists who are effective consumers of research and who utilize scholarly inquiry to inform their practice. CO-PIC offers generalist training, with the opportunity for specialized elective training that varies across training sites. More information about each training site and the resources and opportunities offered by each is provided below.

**Intern Expectations**

The CO-PIC training program is a year-long, full-time doctoral internship experience. Interns are expected to complete 2000 hours of training during the year. Interns are also expected to achieve the goals and objectives of the internship program, as stated below, and to abide by the APA
Code of Ethics, the requirements of the CO-PIC training program, and the policies and procedures of their employer.

CO-PIC has a comprehensive Due Process procedure which outlines the processes for addressing concerns about intern performance, as well as interns’ concerns about training. These procedures are provided in hard copy to all interns during orientation and are available for download at www.co-pic.org under the menu item “Policies and Procedures”.

**CO-PIC Intern Weekly Hour Breakdown**

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<tr>
<th>Task</th>
<th>Hours</th>
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<tbody>
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<tr>
<td>Consultation &amp; Systems Collaboration</td>
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<tr>
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<td>Didactic</td>
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<tr>
<td>Site Specific Focus Area</td>
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**CO-PIC Training Sites**

The consortium includes the following sites:

**Bright Future Foundation (Eagle County, Colorado)**
1 Full-Time Funded Position

**General Information**

Location: Bright Future Foundation is situated within the Colorado’s mountain resort community of the Eagle River Valley; most commonly referred to as the Vail Valley or Eagle County. Eagle County is located 100 miles West of Denver International Airport and spans approximately 1,700 square miles of mountainous terrain within the central Rocky Mountains. We are most well known as home to two World Class Ski Resorts: Vail Resorts and Beaver Creek Resort Company. Eagle County is compromised of 12 towns that range in population from 15 to 10,266. Most recent census data indicates a total population of 52,197. Over half (62%) of the county’s population identifies as Hispanic or Latino. Approximately 31% speak a language other than English in their home.

Bright Future Foundation provides outpatient services at a variety of settings including: our counseling offices, our safehouse/emergency shelter, Eagle County schools, local hospital/medical facilities, law enforcement agencies, and the justice center. Bright Future Foundation maintains three office locations: 1) Executive Administrative Office-located in Avon, 2) Supplemental Office-located in Eagle, and 3) Safehouse/Emergency Shelter-location is confidential. Interns are primarily based at our Executive Administrative office in Avon,
Colorado.

Although local transit options are available, Bright Future Foundation strongly encourages interns to have their own transportation. Local transportation options can be limited and time-consuming, especially given the geographical breadth of our service population.

Organization:
Incorporated in 1983, Bright Future Foundation has been serving victims and families impacted by interpersonal violence in Eagle County for over 30 years. In 2012, Bright Future Foundation was named Eagle County’s Nonprofit of the Year by the Vail Valley Partnership. As Eagle County’s only domestic violence and sexual assault victim response agency, Bright Future Foundation strives to break the generational cycle of violence by delivering services that provide immediate relief to families and individuals in need. Specifically, we provide services to victims and families impacted by interpersonal violence, which includes: Gender-Based Violence, Interpersonal Violence, Domestic Violence, Sexual Assault, Stalking, Human Trafficking, Dating Violence, Grief and Traumatic Loss, and Bullying. All interns gain substantial experience provides clinical services to victims and families impacted by acute, chronic, and cyclical abuse.

Bright Future Foundation utilizes proactive and culturally sensitive services that create sustainable emotional, behavioral, and community change. Core programs include: 24/7 Crisis Hotline (Advocates speak both English/Spanish), Counseling/Psychological Services, Freedom Ranch Safehouse/Emergency Shelter, Victim Advocacy, Legal Advocacy and Representation, Transitional Housing Program, Youth Advocacy, Buddy Mentorship Program, School-based Prevention Training, and our Self-Sufficiency/Financial Literacy Initiative.

Direct clinical services include individual psychological services for both children and adults, as well as family, and group therapy. We also provide alternative therapy treatments, such as art therapy, canine-assisted therapy, and yoga therapy. Bright Future Foundation has been elected as the only non-profit in the 5th Judicial District to provide court-appointed parenting classes that focus on parenting through divorce, conflict resolution, and collaborative parenting. In addition to this opportunity, several group therapy opportunities are provided including Dialectical Behavior Therapy (DBT) for teens and adults, Grief and Traumatic Loss for teens and adults, Anxiety/Exposure Group Therapy, and a general trauma process group. All students receive direct training in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) and Cognitive Processing Therapy (CPT). However, Bright Future Foundation embraces an integrative view with regard to therapeutic approach to clinical work. Bright Future Foundation strongly supports continuing education and training.

We provide several training opportunities to interns throughout the academic year, including attendance at the Colorado Organization for Victim Assistance (COVA) and the Colorado Coalition Against Domestic Violence (CCADV)/Colorado Coalition Against Sexual Assault (CCASA) conferences. Bright Future Foundation also places strong importance on the development of a work/life balance. As such, we provide opportunities (as available) to attend social and cultural events held in the community, such as the Bravo Music Festival, the International Dance Festival, as well as musical and musical theatre productions.
The Internship Experience
Interns placed at Bright Future Foundation are engaged in a variety of the services offered by our organization. The intern’s primary clinical responsibilities are within our counseling and psychological services program. This includes individual, family and group therapy with children and/or adults, as well as the completion of psychological assessments. Interns actively participate in a multidisciplinary team. Interns are thoroughly trained and supervised on therapy cases and psychological assessments to ensure a high level of competence. Interns receive a minimum of two hours of individual supervision each week from their primary supervisor (licensed psychologist). Supplemental weekly individual supervision may be provided by other appropriately credentialed professionals and by supervisors of elective focus area experiences as needed.

Psychological services are our most requested service and are vital for victims to begin the healing and recovery process. Although interns receive clinical experience with both child and adult populations, interns can select a “preferred area of focus”, which serves as a clinical emphasis for either a child or adult population. Interns also have an opportunity to complete full psychological evaluations with children and adults Bright Future Foundation provides three types of assessment: 1) those conducted on new clients to provide diagnostic clarify and/or to address a specific clinical concern, 2) those requested by current clients to address concerns, provide diagnostic clarity, and/or assessment the impact of trauma on functioning, and 3) academic/learning assessments, which focus on the identification of learning disabilities, attention-based disabilities, developmental delays, mood disorders and/or gifted/talented evaluations. The first two types of assessments are provided solely for clients of Bright Future Foundation. The third type of assessment is offered to the full Eagle County population. The intern receives supervision and training on all assessments utilized at Bright Future Foundation which may include, but are not limited to: Wechsler Preschool and Primary Scale of Intelligence (WIPPSI-IV), Wechsler Intelligence Scale for Children (WISC-IV), Wechsler Adult Intelligence Scale (WAIS-V), Connor’s Continuous Performance Test-II (CPT-II), Woodcock Johnson Test of Academic Achievement (WJ-II), Woodcock-Johnson Tests of Cognitive Abilities, Million Adolescent Clinical Inventory (MACI), Million Pre-Adolescent Clinical Inventory (M-PACI), Minnesota Multiphasic Personality Inventory (MMPI-II), Minnesota Multiphasic Personality Inventory for Adolescents (MMPI-A), Rorschach Psychodiagnostic Test, Bender-Gestalt Visual Motor Integration Test (with Immediate Recall), Thematic Apperception Test (TAT), Child Apperception Test (CAT), Projective Drawings, Sentence Completion (Johns), Trauma Symptom Checklist for Children (TSCC), Adolescent Psychopathology Scale (APS), Behavioral Assessment System for Children (BASC), Vineland Adaptive Behavioral Scales (Parent and Classroom Interview), Connor’s Adult ADHD Rating Scale (CA ARS), Multidimensional Anxiety Scale for Children (MASC), Children’s Depression Inventory (CDI), Family Environment Scale (FES), Frost Multidimensional Perfectionism Scale (MPS), Child Behavior Checklist (CBCL), Anxiety Disorders Interview Schedule for Children-Parents (ADIS-P/C), Full Clinical Interview, and Mental Status Exam.

Elective Focus Areas:
Several focus areas will be offered to the intern, although these may change based on funding and availability. The intern has the opportunity to select one elective focus area per quarter. Options for focus areas may include:
- School-based Intervention
- Primary Prevention Campaigns/Social Norm Campaign/Youth Outreach Services
- Crisis Counseling and Emergency Response
- Grant Writing/Program Development
- Trial Consultation/Expert-Witness Testimony/Legal Response
- Law Enforcement Consultation/Training
- Early Childhood Screening, Evaluation, and Intervention
- Traumatic Grief/Loss
- Life Skills/Financial Literacy Training
- Latina/Latino Community Outreach
- Suicide Prevention Training, Assessment, and Leadership
- Legislative/Policy Development
- The Identification of Trauma in Pediatric and Adult Populations

Additional Areas of Focus:
In addition to direct client service, interns may have the opportunity to provide weekly individual clinical supervision to a masters or doctoral level extern. Interns receive supervision on the provision of supervision and are exposed to didactic discussions that focus on the theories of supervision, reflective supervision, and ethical responsibilities of supervisors.

All interns actively participate in coordinated community response meetings, as well as community outreach opportunities. Bright Future Foundation coordinates and provides leadership across a variety of community councils. These include Speak Up Reach Out (SURO)-suicide prevention coalition, Eagle County’s Sexual Offense Resource Team (SORT), Child Protective Team (CPT), Child Fatality Review Team, The Total Health Alliance Initiative, and Eagle County School’s Response to Intervention (RTI). Specific areas of focus are determined based on community need and intern interest.

Eagle County provides a unique field placement opportunity, as a large number of clients are undocumented or temporary visa workers and often encounter gender-based violence in which their immigration status is directly threatened. Additionally, many of our clients experienced substantial, chronic trauma in their country of origin, including terrorism and genocide. Due to our site’s resort community location, we also have cases directly involving human trafficking.

Population served
African American 3 %; American Indian 0 %; Asian American 1 %; Euro-American 21 %; Hispanic American 75%; Mid-Eastern American %; Gay/Lesbian/Bisexual 15%; . Rural clients: 100%.

Dr. Wolfington has extensive experience in working with culturally diverse populations. In addition, our organization employs two advocates who are bilingual/ bicultural. These individuals are available for supervision, as well as consultation services. Additionally, our advocates lead didactic training modules specific to multicultural approaches to therapy. Additional training opportunities focused on cross-cultural foundations of trauma are provided throughout the academic year through local trainings and consortium didactic training.

Psychology trainee qualifications needed
Interest and experience in trauma, gender-based violence, and crisis intervention are strongly recommended. Bilingual students are strongly encouraged to apply.

Contact Information
Site Director: Casey Wolfington, Psy.D.
Email address: casey@mybrightfuture.org
Phone: (970) 763-7205
Website: www.mybrightfuture.org
Mailing address: PO Box 2558, Avon, Colorado 81620

Metro Community Provider Network (Denver Metro Area)
1 Full Time Funded Position

General Information
MCPN is a nonprofit organization and federally qualified health center (FQHC) whose vision is individuals empowered to live the lives they want through personalized, compassionate healthcare. Metro Community Provider Network (MCPN) prides itself in providing low cost healthcare in Colorado. Our network of services is spread across twenty-three health centers located throughout the metropolitan Denver area, in Arapahoe, Jefferson, Douglas and Adams Counties and in the Cities of Aurora, Lakewood, Edgewater, Englewood, Littleton, Centennial, Arvada, and Parker; essentially horseshoeing the city and county of Denver, Colorado. No families or individuals are ever turned away because of their inability to pay. MCPN’s mission is to **Partner with the Community to Provide Excellent, Culturally Sensitive Health Services to Meet the Needs of Each Individual...Every Touch, Every Time.** MCPN is committed to expanding and creating an infrastructure that provides excellent healthcare and wraparound services to our communities.

Organization:
Metro Community Provider Network (MCPN) is one of the largest Regional Care Collaborative Organization (RCCO) and Medicaid providers in the state. In fiscal year 2013, MCPN served nearly 40,000 individuals; 74% of those served being at or below poverty level. An analysis of recent data revealed nearly 80% of accountable care patients assigned to MCPN have a behavioral health component to their medical conditions. This highlights the continued need to integrate behavioral health while also addressing primary care needs. MCPN has evolved over the last two decades to become a leader in providing integrated health care to its patients. As a result, patients with co-occurring disorders have experienced an increase in access to care and better health outcomes.

The Mission of the MCPN Behavioral Health Team is to support the total health and wellness of individuals by providing collaborative care as a part of an integrated health care team through consultation, counseling, education, and advocacy. The Vision is to promote total wellness by improving behavioral health and relies on innovation, passion, respect, diversity, equality/equity, empowerment, and quality. Behavioral health providers (BHPs) provide the following core services to patients, staff, and the organization:
- Consultation with medical and dental providers;
- One-time encounters with patients in the exam room for resources/referrals or teaching of life
skills;
- Meeting with patients before, during, or after a medical appointment for follow-up care;
- Meeting patients outside of medical appointments for individual or group counseling;
- Facilitation of mental health holds and crisis intervention;
- Case management and care coordination

MCPN collaborates with four community behavioral health partners that provide the majority of the behavioral health staff at MCPN. This relationship allows access to a breadth and depth of services and expertise that may not otherwise be available to MCPN patients in a primary care setting. In addition, the relationship creates enhanced capacity for services at MCPN and access to immediate behavioral health care all in one location for patients.

The Internship Experience
Intern at MCPN is provided an immersive experience into primary care and that highlights the integration of behavioral health and health psychology into a health care delivery system. The majority of the internship focus is on the delivery of integrated care services to patients and working side by side with medical and dental providers. In addition, there are opportunities to work with other interdisciplinary departments to provide direct and programmatic services to patients, staff, and community partner organizations. The intern can also expect to be exposed to principles of population health management, community based care, and health system integration. While the majority of training may focus on adult care, there are opportunities to work with more specific populations such as older adult and pediatrics. Specific medical conditions/populations that will likely be opportunities for concentration include; diabetes, chronic pain/pain management, postpartum, obesity, and hypertension.

Elective Focus Areas:
- School based intervention
- Crisis counseling and emergency response
- Grant writing and management
- Program development, Traumatic grief and loss, Life skills development
- Suicide prevention training and program leadership

*As an integrated primary care center, the intern at MCPN is required to have a TB skin test. The intern is also strongly encouraged to receive a flu vaccine during their internship year and ensure all vaccines are up to date. TB test and vaccine(s) will be provided by MCPN at no cost to the intern.

Contact Information:
Site Director: Athena Baca-Chieza Psy.D.
Email: Athena.Baca-Chieza@mcpn.org
Phone: (303) 762-6546 x2414
Website: www.mcpn.org
Mailing Address: 10680 Del Mar Pkwy, Aurora, CO 80010
Consortium Contact Information

For more information about CO-PIC please visit www.co-pic.org or feel free to contact:

Athena Y. Baca-Chieza, Psy.D. - CO-PIC Training Director
Athena.baca-chieza@mcpn.org